

Georgia Academy for the Blind

School-Parent Compact

The Georgia Academy for the Blind and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2008-2009.

School Responsibilities

The Georgia Academy for the Blind will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the all children to meet Georgia's student academic achievement standards as follows:

- All instruction utilizes research-based materials and methods.
- GAB provides a safe, positive, healthy learning environment for each student.
- The faculty and staff strive to address the individual needs of each student.
- The faculty and staff communicate clear expectations for performance to both students and parents.
- Each child is treated with dignity and respect.
- An increased amount and quality of learning time will be implemented.
- Extended learning time will be offered throughout the day and after-school.
- All students will have access to the state curriculum and will receive instruction in the Expanded Core Curriculum.
- Differentiation of instruction, accommodations, and assistive technology will be provided to address individual learning needs.
- A school social worker, counselor, and psychologist are available for student counseling.

2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

- Parent-teacher conferences are conducted annually through the IEP meetings.

3. Provide parents with frequent reports on their child's progress.

- Progress reports are sent home each nine weeks and more often if students are in danger of failing.
- Teachers are required to contact parents on a regular basis either by note, phone, e-mail, or newsletter.

4. Provide parents reasonable access to staff.

- Staff contact information is sent to parents at the beginning of each school year.
- Staff is available for conferences during planning times or after school.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

- Parents are always welcome to volunteer at GAB as well as visit classroom activities.
- Volunteers must be approved through the administrative offices.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance and promptness.
- Making sure that homework is completed.
- Participating, as appropriate, in decisions relating to my child's education and health needs.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school either received by my child or by mail and responding, as appropriate.

- Attending IEP meetings and communicating frequently with my child's teacher, through notes and conversations, about my child's progress.
- Serving, to the extent possible, on policy advisory groups, Better Seeking Team, School Council, or other school advisory or policy groups.

GEORGIA ACADEMY FOR THE BLIND SCHOOL-PARENT COMPACT 2008-2009

Please sign and return this page only. You may keep the compact as a reference.

Teacher: _____

Date: _____

Parent(s): _____

Student: _____