

GEORGIA ACADEMY FOR THE BLIND

Parent Involvement Policy

Parental involvement is a key element in academic success of students. The purpose of the Parental Involvement Policy is two-fold. The first is to establish the Title I guidelines and the second is to outline programs for enhancing parental involvement. Georgia Academy for the Blind is committed to adhering to the rights of parents and teachers of children being served in activities funded by Title I, No Child Left Behind Act of 2001, Public Law 1007-110,(NCLB) as follows:

GAB's Parent Involvement Policy will be written and updated by its Better Seeking Team (BST) and will be included in the GAB Student Handbook.

Parent involvement activities in the school will include opportunities for:

- Parents to volunteer and be involved in school activities
- Parents to provide home support for their student's education
- Parents to participate in school decision-making (Better Seeking Team, School Council, etc.)
- Effective communication between the school and parents
- Participation in the development of the school improvement plan.
- Registration and open house at the beginning of each year.
- Providing input in surveys and through the weekly parent newsletter.
- Visiting our parental resource center

Responsibilities

In order to foster a positive relationship between parents and schools the school will:

- Inform parents about the guidelines, purpose, goals and expectations of the Title I Program
- Inform parents of their important role in their child's success
- Survey parents to evaluate the effectiveness of our parent involvement program . All suggestions for improvement and identified barriers to parent involvement shall be noted.
- Inform parents of school, grade level and individual teacher policies and procedures.
- Provide communication "in an understandable and uniform format and, to the extent practicable, in a language parents can understand".
- To the extent possible, we will provide information to Limited English Proficient (LEP) parents in a language the parents understand and provide opportunities for these parents to participate by: Providing an interpreter for meetings; Providing a resource person to contact parents; Providing written communication in the language parents can understand.
- Inform parents of the state's content standards and student performance standards.
- Inform parents if their child is being taught by a teacher who is not highly qualified for four or more consecutive weeks.
- Involve parents in an organized, ongoing and timely way in the planning, review and improvement of Title I programs, plans and policies.
- Invite parents to participate in the development of the School Improvement Plan (SIP).
- Make the School Parent Involvement Policy available to the community at Open House, online through the school website, the media center, the parent resource room as well as in the school office.
- Provide materials/resources to assist parental participation in homework.
- Communicate regularly with parents through a variety of media/methods, including but not limited to: Individual Educational Plans (IEP) conferences, parent-teacher

conferences, Parent Resource Center, weekly newsletters, school website and other recommended websites.

- Offer a school-parent compact.
- Develop programs with community based organizations to provide transition opportunities for students as well as job skills.

Parents are notified of:

- 1) The annual Yearly Progress (AYP) status of the school.
- 2) The highly qualified status of GAB's teachers each year.
- 3) Information pertaining to Title I.
- 4) Weekly school newsletters as well as newsletters from individual teachers.
- 5) Home activities to reinforce learning.
- 6) GAB's school-parent compact.
- 7) General information at annual Individual Educational Plan (IEP) meetings.
- 8) How the school will expend Title I parent involvement funds.
- 9) Student progress reports and report cards.
- 10) State Assessment results.

Georgia Academy for the Blind
School Level Title I Parental Involvement Policy

I have received a copy of the Georgia Academy for the Blind Parental Involvement Policy and was given an opportunity to offer suggestions for improvement.

Child's Name

Grade

Teacher

Parent Signature

Date