

# Georgia Academy for the Blind

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[www.gabmacon.org](http://www.gabmacon.org)

Dr. Cindy Gibson, Superintendent

Dear Parents/Families/Guardians:

The Georgia Department of Education has released the 2017-2018 College and Career Ready Performance Index (CCRPI) scores for the **Georgia Academy for the Blind**. These overall scores are comprised of multiple measurements and evaluation methods. Each school is provided a numerical score from 1-100. The overall CCRPI Score for the **Georgia Academy for the Blind** is 51.4.

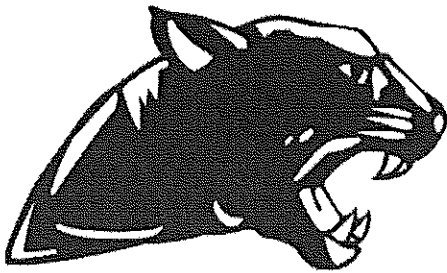
Remember that unlike most schools in Georgia, our school has an elementary, middle, and high school program that factor in the CCRPI scoring calculations. That said, **the Georgia Academy for the Blind** is comprised of 100% of students that have special needs primarily in the area of Blind, Vision Impairment, Deaf, or hard-of hearing, with many students having additional special education disabilities. This makes it challenging when comparing the progress of our school to schools that do not have a homogenous group of students in which the entire student population is on an individualized Educational Program (IEP). This uniqueness though also allows our school to providing state of the art, cutting edge, evidence based research regarding teaching students with sensory impairments to support your amazing children that you allow us the privilege of teaching each day.

Each school's CCRPI Score is comprised of data that comes from one of three categories: the Achievement Score, the Progress Score, and the Achievement Gap Score. Additionally, schools may obtain up to ten "bonus points" from data associated with the Challenge Points Score.

	Content Mastery	Progress	Closing Gaps	Challenge Points	Overall
GAB High School	25.0	TFS	50.0	50	36.4
GAB Middle School	74.0	TFS	100.0	92.3	85.6
GAB Elementary School	52.8	TFS	50.0	43.5	49.3

\*\*\*TFS indicates too few students to calculate

The Achievement Score carries 50% of the weight of the overall CCRPI Score. It is comprised of several indicators for elementary school, middle school and high school performance. These



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indicators are basic proficiency calculations with the proficiency levels of students identified by the Georgia Department of Education.

The Progress Score is 40% of the overall CCRPI Score and compares student growth. This score uses the Student Growth Percentile (SGP) to compare student growth on state assessments against similar students over a number of years.

The Achievement Gap Score is also 10% of the overall CCRPI Score. The state awards points based upon the highest value of two measurements. The first measures the gap between the school's lowest quartile of performance on standardized tests against a state mean. The smaller the gap, the greater number of points awarded to the school. The state also measures the change in performance gaps from year to year to determine if the gap size mentioned above decreases from the previous year to the current measured year.

The Challenge Points are "bonus points" that schools can earn through two measurements. The first measurement is a review of how well the school's Economically Disadvantaged (ED), English Learners (EL), and Students with Disabilities (SWD) subgroups are doing at meeting state performance targets on standardized tests. The second measurement is a review of additional proficiency indicators that look at how well the school is preparing the student for college and career readiness.

The CCRPI is a comprehensive system that uses multiple indicators and data are utilized to develop a well-rounded measurement of a school's performance. Please visit the Georgia Department of Education's website at <http://www.gadoe.org/Curriculum-Instruction-and-Assessment/Accountability/Pages/default.aspx> for greater detail on each of the scores above, and please do not hesitate to contact me if you have any questions. **The Georgia Academy for the Blind** looks forward to using this data to improve the student achievement and the overall success of your child.

Respectfully,

Dr. Cindy B. Gibson

Superintendent

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