

Local Wellness Policy Assessment Comparison with a Model Policy

The Local Wellness Policy Final Rule requires LEAs to assess the extent to which their district Local Wellness Policy aligns with model policies at least once every three years. Use this form to assess how your policy compares to the Model Policy. Identify the areas of strength and success, as well as the areas the district wants to work on in the coming years. Share this form or include the results on the triennial assessment that is shared with the public.

| | Components of Policy | <u>Yes / No</u> | Comments |
|---|---|-----------------|--|
| 1 | SFA has convened a Wellness Committee. | YES | |
| 2 | Wellness committee meets at least 4 times per year. | NO | In progress. We met two times a year. |
| 3 | Committee includes representatives from all school levels and include (to the extent possible) but not limited to: parents and caregivers; students; representatives from school nutrition department; physical education teachers ;health education teachers; school health professionals; school health services staff; mental health and social services staff; school administrators; school board members; and the general public. | YES | |
| 4 | The SFA has convened the district wellness committee and facilitate development of and updates to wellness policy and will ensure each school's compliance with the policy. | YES | |
| 5 | The SFA has developed and maintains a plan for managing and coordinating the execution of the policy. This plan delineates roles, responsibilities, actions, and timelines specific to each school. | NO | In progress. We established the position of State Schools chief policy Officer to assist us in fully executing this component. |
| 6 | SFA has retained records that document compliance with policy requirements. | YES | In progress. Additional documentation to be submitted. |

Local Wellness Policy Assessment
Comparison with a Model Policy

| | | | |
|----|---|-----|--|
| 7 | SFA annually informs families and the public of basic policy information. Information included policy content, updates, and implementation status. | YES | Student/Family Handbook |
| 8 | The SFA has evaluated compliance with the policy to assess implementation. The evaluation occurs triennially, and results are posted publicly. If the assessment has not occurred, what are plans for the evaluation. | YES | |
| 9 | Following the triennial evaluation, the policy was assessed and updated as needed. If this has not occurred what are plans to assess and update the policy. | YES | Policy Coordinator and School Nutrition Director |
| 10 | Policy contains specific language regarding nutrition requirements established by local, state and federal regulations. | YES | |
| 11 | Policy contains specific language regarding promotion of healthy food and beverages. | YES | |
| 12 | Policy contains specific language regarding water availability and promotion. | YES | |
| 13 | Policy contains specific language regarding competitive foods and beverages. | YES | |
| 14 | Policy contains specific language regarding food use in celebrations and rewards. | YES | |
| 15 | Policy contains specific language regarding nutrition promotion. | YES | |
| 16 | Policy contains specific language regarding nutrition education. | YES | |
| 17 | Policy contains specific language regarding food and beverage marketing in schools. | YES | |
| 18 | Policy contains specific language regarding health education curriculum requirements on healthy eating. | YES | |
| 19 | Policy contains specific language regarding physical activity as part of health education. | YES | |

Local Wellness Policy Assessment
Comparison with a Model Policy

| | | | |
|----|---|-----|--|
| 20 | Policy contains specific language regarding increased student activity including physical activity breaks, active academics, before and after school activities. | YES | |
| 21 | Policy contains specific language regarding other activities that promote student wellness. This includes community partnerships, family engagement, staff wellness, and professional learning. | YES | |
| 22 | Policy contains specific language regarding community involvement, including outreach and communication to the community. | YES | |
| 23 | Policy contains specific language regarding fundraising guidelines. | YES | |
| 24 | Policy contains specific language regarding staff qualifications and professional development. | YES | |