

What is a School-Student-Parent/Guardian Compact?

A School-Student-Parent/Guardian Compact for Achievement is an agreement that parents/guardians, students, and teachers develop together. It explains how parents/guardians and the school will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- * Link to goals of the School Improvement Plan.
- * Focus on student learning skills.
- * Describe how teachers will help students develop those skills using high-quality instruction.
- * Share strategies parents/guardians can use at home.
- * Explain how teachers and parents/guardians will communicate about student progress.

Quality Compacts Are Jointly Developed

Meetings are held throughout the year for ***stakeholders** to review the compact and make changes based on student needs. Parents/guardians reviewed the compact and offered suggestions, teachers suggested activities and strategies for home learning, and students shared their ideas about what they need to learn.

Parents/guardians are invited to contribute their feedback on the compact at any time.

In education, the term **stakeholder refers to anyone who is invested in the welfare and success of a school and its students, including administrators, teachers, staff members, students, parents, families, community members, business leaders, and elected officials.*



Communication about Student Learning

The Georgia Academy for the Blind communicates with parents/guardians through a variety of methods in order to keep them informed about student learning, programs, and events including:

- * Registration day/ Open House.
- * Weekly notes home.
- * Quarterly progress reports.
- * Weekly *Panther Press* newsletter.
- * Updates on the school web site and Facebook, Infinite Campus parent portal.
- * Automate text and voice messages (must sign 'opt-in' form).
- * Family Resource Room.
- * Annual IEP/parent-teacher conferences in which goals from the compact will be discussed.
- * On campus and phone conferences with teachers on request.
- * School Council Meetings and Minutes.
- * Regional Parent/Guardian Meetings each month in various cities across the state.

GAB offers a variety of opportunities for parents/guardians to volunteer and be involved in their child's education. Please consider:

- * Applying to be a school volunteer.
- * Attending school events.
- * Attending and Regional Parent/Guardian Meetings.
- * Observing in your child's classroom (24-hour notice required).
- * Joining School Council, Better Seeking Team

Georgia Academy for the Blind

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School-Student-Parent/Guardian Compact

2018-19

Final revision: 8-3-18

Mission Statement: The Georgia Academy for the Blind provides quality education services to Georgia's students with visual impairments and/or visual impairments in conjunction with other disabilities to prepare them to achieve their highest level of independence in transition to college and career readiness.

Academic Achievement Goals State Schools' Goals for 2018-19:

Improve transition planning and post-secondary outcomes for students.

Increase the use of differentiation of instruction to support students' individual learning."

Focus Goals for 2017-2018 to support the State Schools' Goals:

Enhance the Physical, Social and Emotional Needs of Living and Learning Students.

Develop a Comprehensive Guidance and Transition Program for college and career readiness.

Continue embedded guidance program through our instructional curriculum, ECC, transition program, Work-Based Learning (WBL), Project SEARCH EECC, ELT, and advisement program.

Systematically use Data Analysis and have professional growth on how the data can be utilized to enhance the student learning.

Increase Positive Transition Outcomes – 100% of graduates from the GAB will be positively engaged in a post-secondary outcome within one year of graduation.

Improve Academic Achievement Outcomes – Students will improve test scores on state mandated assessments in all academic areas, specifically targeting math, science, and social studies.

More in depth information about these goals can be found on page 10 of the 2018-19 Student Handbook.

Building Partnerships

Partnerships between school, family, and community benefit students as well as each of the *stakeholders involved. To build and maintain partnerships, The Georgia Academy for the Blind will reach out to families and community members through a variety of planned events. The school will communicate with families and *stakeholders on a regular basis and share important resources that can benefit student learning.

As a student, I will . . .

- Complete homework and ask my parents and teachers for help when I need help.
- Participate in math and reading games and activities with my family.
- Bring home the newsletter and other school announcements.
- Talk to my parents and encourage them to attend Regional Parent/Guardian Meetings, winter and spring programs, IEP, and School Council.

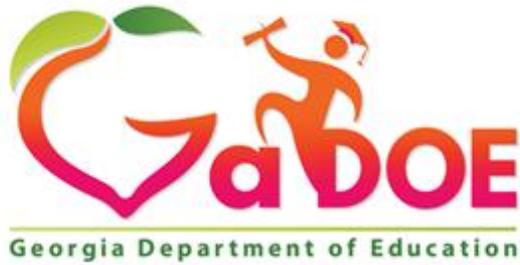


As a school, we will . . .

- Develop homework assignments in math and reading that allow parent/guardian participation and are targeted to the individual student's needs.
- Provide regular reading and math activities, games, and homework tips through the weekly newsletter, teacher web pages, and other resources.
- Provide timely notification regarding school events, opportunities for parent/guardian involvement, and documents requiring parent/guardian response.
- Offer parent meetings through Regional Parent/Guardian Meetings, and meetings alongside Winter Program and Braille Challenge on topics requested by families to encourage home-school collaboration and to increase student achievement.

As a parent/guardian, I will . . .

- Monitor homework completion and review with my child to ensure understanding.
- Read the newsletter and participate in appropriate reading and math activities with my child.
- Look for information on school events and family engagement opportunities, try to attend school events, and return requested documents in a timely manner.
- Attend campus or regional parent /guardian meetings and request information and resources on topics that will benefit my child.
- Make sure that my child attends school
- Inform the school when my address, email, and/or phone number changes.



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

Dr. Cindy Gibson, Superintendent
Georgia Academy for the Blind

**School – Student - Parent/Guardian
Compact**
***Georgia Academy for the
School Year 2018-19***

August 3, 2018

Dear Parent/Guardian,

Participating in the Title I, Part A program, The Georgia Academy for the Blind's staff, students, and their families agree that this compact outlines how each of us will share the responsibility for improved student academic achievement. This compact also describes how school and parents/guardians will build and develop a partnership that will help students achieve the State's high standards.

Please review the attached School- Student-Parent/Guardian Compact for 2018-19. Please sign and date below to acknowledge that you have read, received, and agree to this School-Student-Parent/Guardian Compact. Once signed, please return this form to your child's teacher and keep the Compact as a reminder of your commitment. The Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

We look forward to our school-parent/guardian partnership!

School representative signature: _____

Parent/guardian signature: _____

Student signature: _____