Mission Statement: The Georgia Academy for the Blind provides quality education services to Georgia’s students with visual impairments and/or visual impairments in conjunction with other disabilities to prepare them to achieve their highest level of independence in transition to college and career readiness.

Mark your Calendar

1/13 - Next School Council Meeting at 1:00

1/16 - Holiday for Martin Luther King Jr.

1/18 - 100th Day of School Celebration

1/26 through 1/29 - Wrestling, Cheer, & Performing Arts in Alabama for SCASB.

2/14 - Valentine’s Day Dance 6 to 8:00 PM

2/20 - Presidents’ Day Holiday 🇺🇸

3/24 - Spring Musical in the Auditorium at 10:30 “Junie B. Jones Jr. the Musical”

3/27 through 3/31 - Spring Break Week 🌞

4/10 - Easter Holiday

5/18 - Prom Night (location TBA)

5/25 - Graduation at GAB 🎓
Dear GAB Families,

Monday started off with a charge as we celebrated the National Championship Game. Thank you to Mark Acree and Greg Hudgins for making the National Championship activities school-wide Expanded Core Curriculum aligned as one of the areas of ECC is Recreation and Leisure. GAB thrives on camaraderie, and our after-school tailgate party brought out the best in our resident chefs! Most of us in GAB land are die-hard Bulldogs, but as you will see in the pictures, we do love our UnderFrogs too. Aubies and Gators just don’t like red and black! Students and staff enjoyed banter as we cast our predictions on the final score. Most of us were way, way off, as such a landslide was not even remotely expected! Another ECC lesson: Even when you think you’ve won, play your best until the ending buzzer!
If you are reading this Panther Press in time, please join us for School Council at 1:00 p.m. today, January 13. School Council is an open meeting. It’s easy to participate by Zoom or in person, and it’s a great way to know what’s going on with the GAB family. Tomorrow we share exciting updates on the residential cottage renovations slated for completion fall of 2025. Thank you for awesome legislative and Georgia Department of Education support.

Be ready for the 100th Day of School to be celebrated on Wednesday, January 18, 2023!

While our celebrations are always instructional, we are ardently focused on instruction pursuing IEP goals and Milestones testing which will soon be upon us. January through March are “meaty” months as we check our benchmarks and plan accordingly. Regular attendance at school is key to ongoing improvement. Here’s hoping for good health and good weather that provide our students to attend and perform at their best potential!

As ever,

Cindy

“Creating a Brighter future by Working Together!”
SAVE THE DATE FOR THIS VIRTUAL WORKSHOP WITH PATRICK BRIGGS! A ZOOM LINK WILL BE SENT TO ALL FAMILIES.

There is no status quo for Patrick Briggs.

Patrick has been in education for over 30 years. After 17 years of classroom experience in the Houston area, he now travels nationally addressing teachers, coaches, school staff, and family members.

His mission is to close the opportunity and expectation gaps for ALL students by empowering the crucial adults in their lives. In this workshop Patrick will offer practical guidance and tremendous motivation to ALL parents and guardians. We urge you to attend and to bring your questions!

Patrick believes ALL learners can achieve at high levels, and that together we can assure that ALL student graduating high school are college, career, military, workforce, life, and future ready!

GEORGIA STATE SCHOOLS PRESENTS:

AN EVENING WITH PATRICK BRIGGS

WEDNESDAY, JANUARY 18TH 7:30 - 8:30 PM

ASL AND ENGLISH INTERPRETED
SEPARE LA FECHA PARA ESTE TALLER VIRTUAL CON PATRICK BRIGGS!
ESTAREMOS ENVIANDO EL ENLACE A TODAS LAS FAMILIAS.

No hay status quo para Patrick Briggs.

Patrick ha estado en el mundo de la educación por más de 30 años. Después de 17 años de experiencia en el aula en el área de Houston, ahora viaja a nivel nacional dirigiéndose a maestros, entrenadores, personal escolar y familiares.

Su misión es cerrar las brechas de oportunidades y expectativas para TODOS los estudiantes al empoderar a los adultos cruciales en sus vidas. En este taller, Patrick ofrecerá orientación práctica y una gran motivación para TODOS los padres y tutores. ¡Le animamos a que asista y traiga sus preguntas!

Patrick cree que TODOS los estudiantes pueden lograr altos niveles, y que juntos podemos asegurar que TODOS los estudiantes que se gradúen de la escuela secundaria estén preparados para la universidad, una carrera, el ejército, la fuerza laboral, la vida y el futuro.

LAS ESCUELAS ESTATALES DE GEORGIA PRESENTAN:

UNA NOCHE CON
PATRICK BRIGGS

MIÉRCOLES, ENERO 17
7:30 - 8:30 PM

INTERPRETACIÓN EN ESPAÑOL
On Campus this Week:

DaQuan doing such a nice job with Kirby!

Word for the Month of January
RESILIENCE
The capacity to successfully manage high levels of change.

Flexibility:
Quality of showing adaptability and versatility
Please see the flyer below for information on a free, virtual Parent Support Group. This means parents or guardians can attend from the comfort of their own home and don’t have to bother with Atlanta’s notorious traffic. This group is open to any parent or guardian who has a child/young adult, 22-and-under, with a visual impairment. This group is not limited to families who live in the Atlanta metro area, open to all of Georgia.

CENTER FOR THE VISUALLY IMPAIRED

Parent Resource Group

Information session: January 9, 7PM
Group meeting: January 23, 7PM

JOIN US FOR FREE ON ZOOM:
HTTPS://US06WEB.ZOOM.US/J/88508630282

Please join CVI for a virtual resource group for families of children with visual impairments, facilitated by a CVI counselor. Exchange ideas, connect with other parents, and learn about resources that can help.

Our first meeting will be on Monday, January 9 for one hour. Join us to learn more about this resource group!

Our first 90-minute support session will be held on Monday, January 23. Following this session, we will meet on the third Monday each month.

For more information, please contact nreynolds@cviga.org or call 404-602-4331.

This program is supported by a grant from The Fuqua Foundation.
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