

Panther Press

A publication of the Georgia Academy for the Blind Friday, March 24th, 2023

This institution is an equal opportunity provider

Dr. Cindy Gibson, Superintendent 2895 Vineville Ave. Macon, GA



Georgia Academy for the Blind

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Mark your Calendar

3/27 through 3/31 - Spring Break Week

4/3 - Piano Performance Team at 9:15 in auditorium.

4/6 - Spring Plant Sale Starts, details coming soon

4/10 - Easter Holiday



4/12 - Spring Festival between cottages 7 & 8 from 5-8pm.

4/13 - Senior Trip

4/18 through 4/24 - SCASB Track & Field and Goalball in Austin Texas

TBA - Spring Musical in the Auditorium at 10:30 "Junie B. Jones Jr. the Musical"

5/12 - School Council Meeting with Special Guest **Corlice Atkins, Estate Planning for Special Needs**

5/18 - Prom Night

5/25 - Graduation at GAB



GEORGIA ACADEMY FOR THE BLIND 2023-2024 School Calendar 180 Student/ 200 Day Teacher and Para

Holidays First and Last Day for Students
Regular School Days Open House
Graduation TBA Professional Learning

| 2023 | | | | TDA | | | | | | 2024 | | | | |
|---------------|---|--|--|--|---|--|--------------|---------------|--|-------------|----------------|---------------------------|--------------------|--|
| Sun | Mon | Tues | Wed | Thur | Fri | Sat | Sun | Mon | Tues | Wed | Thur | Fri | Sat | Jan-24 |
| | | | | | | 1 | | | | | | | | Work Days: 21 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | | 1 | 2 | 3 | 4 | 5 | 6 | School Days: 20 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 1 Holiday |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 15 MLK Holiday |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | |
| 30 | 31 | | | | | | 28 | 29 | 30 | 31 | | | | |
| Sun | Mon | Tues | Wed | Thur | Fri | Sat | Sun | Mon | Tues | Wed | Thur | Fri | Sat | Feb-24 |
| | | 1 | 2 | 3 | 4 | 5 | | | | | 1 | 2 | 3 | Work Days: 19 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | School Days: 19 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 16 Holiday |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 19 President's Day Holiday |
| 27 | 28 | 29 | 30 | 31 | | | 25 | 26 | 27 | 28 | 29 | | | |
| | | | | | | | | | Миу | | | | | 100 100 100 100 100 |
| Sun | Mon | Tues | Wed | Thur | Fri | Sat | Sun | Моп | Tues | Wed | Thur | Fri | Sat | Mar-24 |
| | | | | | 1 | 2 | | | | | | 1 | 2 | Work Days: 20 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | School Days: 20 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | 10 | 11 | 12 | 13 | 14 | 15 | | |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 29 Holiday |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | |
| | | | | | | | 31 | | | | | | | |
| Sun | Mon | Tue | Wed | Thur | Fri | Sat | Sun | Mon | Tues | Wed | Thur | Fri | Sat | Apr-24 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | ш | 1 | 2 | 3 | 4 | 5 | 6 | Work Days: 17 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | School Days: 17 |
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| | | | | | | | | | | | | | | 4.5.0 · D · I |
| | | | 25 | 26 | 27 | 28 | | | | 24 | 25 | 26 | 27 | 1-5 Spring Break |
| 29 | 30 | 31 | | | | - | 28 | 29 | 30 | _ | _ | _ | | |
| Cum | Man | Tues | West | Thur | E-i | Cat | Sun | Mon | Tues | Wed | Thur | Fri | Sat | May-24 |
| oun | INOII | Tues | wed | mur | 711 | Sat | Oun | mon | 1005 | 1 | 71101 | | | Work Days: 22 |
| | a | 7 | 0 | 0 | 10 | 11 | - | 0 | 7 | 0 | 0 | 10 | | School Days: 18 |
| | | 1.4 | - | | | | | | | _ | _ | | | Graduation TBA |
| | | | 2000 | | - | | | | | | | | | 24 Last Day of School |
| - | | | | | 24 | 23 | | | | | | - 4 | | 27 Memorial Day Holiday |
| 20 | 21 | 20 | 28 | 30 | | | 20 | 21 | 20 | 29 | 30 | 31 | | 28-31 Post Planning/ PL |
| | | | | | | | 0 | Mon | Tues | Wed | Thur | Fri | Sat | Jun-24 |
| Sun | Mon | Tues | Wed | Thur | Fri | Sat | Sun | | The state of the s | AND PERSONS | and the second | | | |
| Sun | Mon | Tues | Wed | Thur | Fri 1 | Sat | Sun | mon | | | | | | |
| | | Tues | | | 1 | 2 | | | , | | G | 7 | 1 | Work Days: 3 |
| 3 | 4 | 5 | 6 | 7 | 1 8 | 9 | 2 | 3 | 4 | 5 | 6 | 7 | 1 8 | |
| 3 | 4 | 5 12 | 6 13 | 7 14 | 1 8 15 | 9 16 | 2 | 3 10 | 11 | 12 | 13 | 14 | 1 8 15 | Work Days: 3 School Days: 0 |
| 3 10 17 | 4 11 18 | 5 12 19 | 6 13 20 | 7 14 21 | 1 8 15 22 | 2 9 16 23 | 2 9 16 | 3 10 17 | 11 18 | 12 19 | 13 20 | 14 21 | 1 8 15 22 | Work Days: 3 |
| 3 | 4 11 18 25 | 5 12 | 6 13 | 7 14 | 1 8 15 22 | 9 16 | 2 | 3 10 | 11 18 | 12 | 13 | 14 21 | 1 8 15 22 | Work Days: 3 School Days: 0 |
| | 2 9 16 23 30 Sun 6 13 20 27 Sun 3 10 17 24 Sun 1 8 15 22 29 Sun 5 12 19 | 2 3 9 10 16 17 23 24 30 31 Sun Mon 6 7 13 14 20 21 27 28 Sun Mon 3 4 10 11 17 18 24 25 Sun Mon 1 2 8 9 15 16 22 23 29 30 Sun Mon | 2 3 4 9 10 11 16 17 18 23 24 25 30 31 Sun Mon Tues 13 14 15 20 21 22 27 28 29 Sun Mon Tues 3 4 5 10 11 12 17 18 19 24 25 26 Sun Mon Tue 1 2 3 8 9 10 15 16 17 22 23 24 29 30 31 Sun Mon Tues Sun Mon Tue 1 2 3 8 9 10 15 16 17 22 23 24 29 30 31 Sun Mon Tues | 2 3 4 5 9 10 11 12 16 17 18 19 23 24 25 26 30 31 | 2 3 4 5 6 9 10 11 12 13 16 17 18 19 20 23 24 25 26 27 30 31 | 2 3 4 5 6 7 9 10 11 12 13 14 16 17 18 19 20 21 23 24 25 26 27 28 30 31 | | | Sun Mon Tues Wed Thur Fri Sat Sun Mon | 1 | 1 | 2 3 4 5 6 7 8 | 1 | The image is a content of the image is a c |

We started with a reciprocal activity with Jordan sitting on the swing. It was reciprocal and structured in that I was leading the movement and setting boundaries of her role and mine. If you had been there to observe, it would have looked like play, but it was so much more. After sitting on the swing for a few minutes, we transitioned to sitting on the mat and pushing and stopping the swing together. Again, this was structured and led by me with clear boundaries and expectations. This provided her input to her hands and arms to help bring awareness to that body part. Next, I gave her input to her hands and fingers by clapping and providing 'hand hug' squeezes to further prepare her hands and arms for the preliteracy activity of exploring the book.

Jordan filled the session with smiles and giggles while learning. She helped me carry the book to Mrs. Bechtel and repeated the phrase 'so happy' as we walked in the room talking about how Mrs. Bechtel would feel about her good work. The goal of my time with her was for her sensory system to stay regulated for learning and for active engagement to take place. Her tactile exploration of the book was just the cherry on top.

This was a powerful reminder for me of the importance of providing structured sensory supports to prepare our students for learning. We start by finding what motivates and regulates each student. If I had started the session by simply sitting her at a table and handing her the book, she would have pushed the book away or off the table. We must meet our students where they are and attend to the needs they show us each day.

-Allison Hawkins, Occupational Therapist at GAB

Jordan has shown remarkable progress across many areas since she joined the GAB family in October. Shout out to everyone on her team for supporting her so well! I can't wait to see all she will accomplish during her time at GAB.



Transition Talk

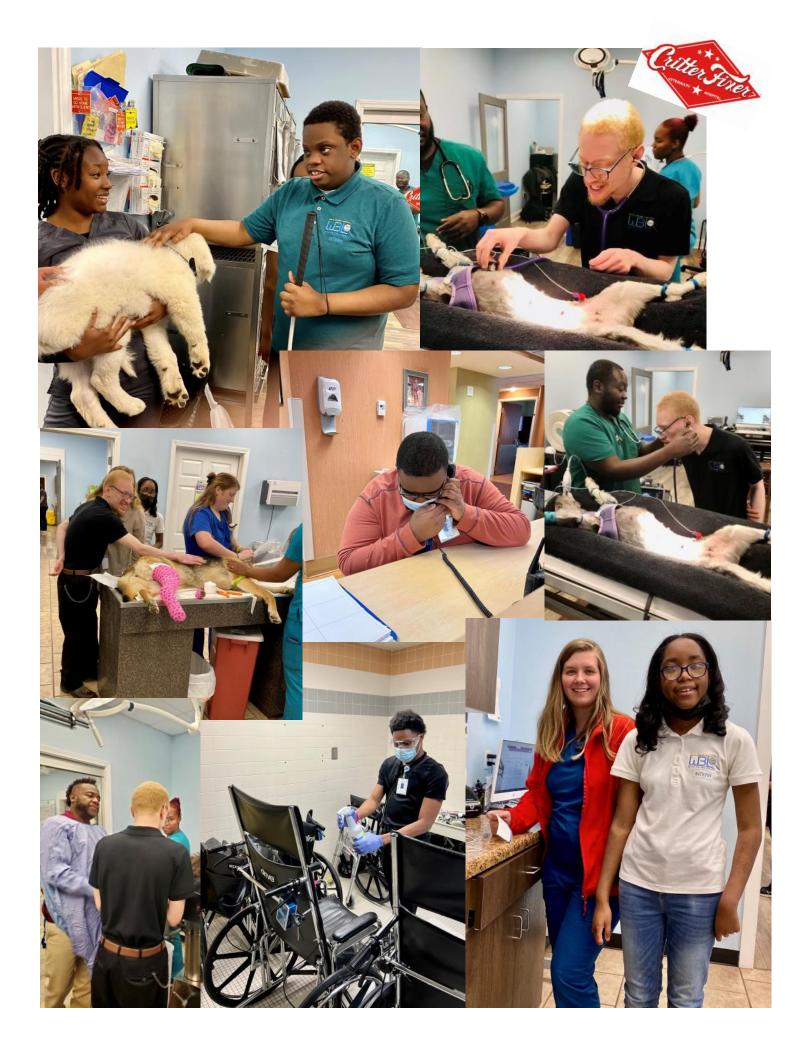
Webster's Dictionary defines transition as "a change or shift from one state, subject, place, etc. to another." While that definition is applicable to the work we are doing to help guide our students to successful post-secondary and life outcomes, transition still involves so much more. To be honest, Webster's definition of transition, though accurate, is still too generic of a term when it involves our students. For each student at Georgia Academy for the Blind, transition is a unique and personal journey that involves the trust, the belief, and the encouragement from all stakeholders who understand that when our students are given an honest chance, the sky is the limit. Transition is the passport our students need to travel to heights that they may never have even dared to dream about. Transition is the blank canvas waiting to be painted with the beautiful opportunities that life provides to so many others. In essence, transition is the building block of confidence and determination; the keys our students need to be successful.

It takes a village. It takes our stakeholders. It takes you, our parents and guardians to help us foster the importance of transition with your students. Transition is a continuous work that although arduous, when it is time to harvest the fruits of our labor, everyone succeeds. Please enjoy the pictures

of some of our WBL and Project SEARCH students gaining valuable work and social skills at a few of our community jobsites. We would like to thank them for taking a chance on our students and recognizing the value in all we do. We would also like to send a special "thank you" to our newest community partners Dr. Hodges and Dr. Ferguson, at Critter Fixer!

Transitionally yours,
Alicia M. Jackson
Principal of Transition





"Magical Evening Celebration" Hello Parents

Please come out and enjoy an evening of fun, food and entertainment with your child and the GAB family.

When: Wednesday, April 12, 2023, at 5:00 p.m. until 8:00 p.m.

Where: GAB Campus> Between Cottage (7) & (8)



Camp Abilities Columbus

Camp Abilities Columbus GA at Columbus State University (CSU) is a non-profit (501c) organization for children that are blind or visually impaired. Camp Abilities Columbus, GA is a residential camp that will be open for a maximum of 16 campers, ages 9 to 18 years old who are blind or visually impaired. They will stay on Columbus State University's campus to engage in an array of sports and recreational activities in a safe and developmentally appropriate environment. Sports and recreational activities include: goalball, beep baseball, beep kickball, tandem biking, rock climbing, swimming, soccer, tennis, track & field and team building activities. Camp Abilities Columbus GA will be held May 26 - May 29, 2023.

Contact Us

Contact Jeanine Fittipaldi-Wert at wert_jeanine@columbusstate.edu for information regarding camp registration & volunteer infor-



"A Loss of sight, never a loss of vision."

GenCyber Cybersecurity Summer Camp



For High School Students with Visual Impairments

- No Cybersecurity Experience Needed
- Free for All VI Students
- All Meals & Lodging Provided
- Transportation Assistance





Apply: tinyurl.com/gencyber2023vi Contact: GenCyber@uah.edu















2023 S.E.E. Camp H20 YMCA Camp Hanes, King, NC | Contact Chris Flynt at cflynt@ifbsolutions.org or 336-245-5620

Registration is now open! Click the camp name above for more information about activities, eligibility, and registration.

Sunday, June 18 - Friday, June 23, 2023

Free | Co-Ed Residential | Rising 7th - 10th grade

S.E.E. Camp H2O is an overnight camp for kids who are blind or visually impaired, and who are looking for a traditional camp experience. Camp Hanes offers a wealth of activities—from climbing and kayaking to archery and ropes courses—and we'll do our best to keep things challenging, accessible, and fun. This will be a blended camp: S.E.E. Campers will have their own cabins, counselors, and schedule, but will also join in some activities with campers with typical vision

Middle Georgia GLRS and RESA presents



Middle Georgia GLRS Transition Resource Fair





Saturday, April 29, 2023 9 am -12 pm

Roy H "Sonny" Watson Health Science Building 80 Cohen Walker Drive Warner Robins, Ga 31088



Post-Secondary Resources



Community Agencies



Q & A time to ask questions

This event is designed to provide students with disabilities, their families, or guardians with resources for transitioning from school into the community

For additional information, contact the Middle GA GLRS Transition Consortia:

Larissa Beecher

478-988-7170

lbeecher@mgresa.us



Activities Include:

- Tour post-secondary programs in our community
- · Visit the seven Career Pathways offered at RWS
- · Learn about CASAS testing for Juniors and Seniors
- Develop a Transition Resource Toolkit
- Participate in cookouts and recreational activities
- Complete Vocational Assessments to determine your strengths and interests
- Tour community industry virtually and in-person

Dates Available:

June 5-9

June 12-16

June 19-23

June 26-30

July 10-14

July 17-21





Camp Dream Lake



Bowling



GAB Families,

Please click on the link below or scan the QR code to take the survey.

This survey is for parents of students with an IEP. It helps give feedback about your child's education.

First Question: Answer— State Schools

Second Question: Answer—Georgia Academy for the Blind

FY23 Parent Survey (gadoe.org)



March Birthdays

Zy 3/4 BJ 3/28

Destiny 3/14 Sammy 3/29

Ja'Mikel 3/17 Noble 3/31

